**FOREIGN LANGUAGE ARTS**

**IL.CMT.4.3** Coordinate events or presentations that share the target language and culture with the community.

**IL.COD.4.1** Analyze cultural practices and perspectives from the target culture with the students’ culture.

**NH.CMT.4.3** Identify key characteristics of target culture traditions.

**IL.CLL.4.3** Analyze the language conventions in authentic written and spoken texts.

**NM.CLL.4.3** Compare the language conventions of the students’ language and the target language.

**NM.CMT.4.4** Identify how knowledge of the target language is useful in global economy.

**NH.CMT.4.2** Identify examples of products, practices, and perspectives in the community related to the target culture.

**SOCIAL STUDIES**

**3.C&G.2.3** Apply skills in civic engagement and public discourse (school, community).

**3.C.1.1** Compare languages, foods and traditions of various groups living in local and regional communities.

**3.C.1.2** Exemplify how various groups show artistic expression within the local and regional communities.

**3.C1.3** Use non-fiction texts to explore how cultures borrow and share from each other (foods, languages, rules, traditions and behaviors).

**3.E.1.1** Explain how location impacts supply and demand.

**3.E.1.2** Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers and coastal towns).

**3.E.2.1** Explain why people become entrepreneurs.

**3.E.2.2** Give examples of entrepreneurship in various regions of our state.

**SCIENCE**

**3.L.2.1** Remember the function of the following plant structures as it relates to the survival of plants in their environments:

* Roots – absorb nutrients
* Stems – provide support
* Leaves – synthesize food
* Flowers – attract pollinators and produce seeds for reproduction

**3.L.2.2** Explain how environmental conditions determine how well plants survive and grow.

**3.L.2.3** Summarize the distinct stages of the life cycle of seed plants.

**3.L.1.1** Compare the different functions of the skeletal and muscular system.

**3.L.1.2** Explain why skin is necessary for protection and for the body to remain healthy.

**Mathematics**

**NC.3.MD.1** Tell and write time to the nearest minute. Solve word problems involving addition and subtraction of time intervals within the same hour.

**NC.3.MD.2** Solve problems involving customary measurement.

* Estimate and measure lengths in customary units to the quarter-inch and half-inch, and feet and yards to the whole unit.
* Estimate and measure capacity and weight in customary units to a whole number: cups, pints, quarts, gallons, ounces, and pounds.
* Add, subtract, multiply, or divide to solve one-step word problems involving whole number measurements of length, weight, and capacity in the same customary units.

**NC.3.G.1** Reason with two-dimensional shapes and their attributes.

Investigate, describe, and reason about composing triangles and quadrilaterals and decomposing quadrilaterals.

Recognize and draw examples and non-examples of types of quadrilaterals including rhombuses, rectangles, squares, parallelograms, and trapezoids.

**NC.3.MD.8** Solve problems involving perimeters of polygons, including finding the perimeter given the side lengths, and finding an unknown side length.

**EOG Reviews**

**ENGLISH LANGUAGE ARTS**

RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

RL.3.4 Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning

in a text.

RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

*Range of Reading and Level of Complexity*

RI.3.10 By the end of grade 3 read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.2 Write informative /explanatory texts to examine a topic and convey ideas and information clearly.